

Comic Book - Rubric

Student Name: _____

Period: _____

CATEGORY	4	3	2	1
Title	Title is creative, sparks interest and is related to the comic and topic.	Title is related to the comic and topic.	Title is present, but does not appear to be related to the comic and topic.	No title.
Writing Process	Student devotes a lot of time and effort to the writing process, completing a detailed comic strip planning sheet. Works hard to make a high quality comic.	Student devotes sufficient time and effort to the writing process, completing a comic strip planning sheet. Works and gets the job done.	Student devotes some time and effort to the writing process but was not very thorough. Planning sheet is incomplete or not detailed. Does enough to get by.	Student devotes little time and effort to the writing process. Comic strip planning sheet is missing. Doesn't seem to care.
Organization	The comic is very well organized. One idea or scene follows another in a logical sequence with clear transitions.	The comic is pretty well organized. One idea or scene may seem out of place. Clear transitions are used.	The comic is a little hard to follow. The transitions are sometimes not clear.	Ideas and scenes seem to be randomly arranged.
Facts	Includes 5 facts.	Includes 4 facts.	Includes 2-3 facts.	Includes 0-1 facts.
Images	Includes at least 5 images that directly relate to the 5 facts.	Includes at least 4 images that relate to facts.	Includes 2-3 images that relate to facts.	Includes 0-1 images that relate to facts.
Citation	Student cited all sources for facts and images.	Student cited all but one source for facts and images.	Student cited all but two sources for facts and images.	Student is missing multiple citations for facts and images.
Spelling and Punctuation	There are no spelling or punctuation errors in the final draft.	There is one spelling or punctuation error in the final draft.	There are 2-3 spelling and punctuation errors in the final draft.	The final draft has more than 3 spelling and punctuation errors.
Visual Appeal	Comic is colorful and student used many of the creative tools available in Comic Life.	Comic is colorful and student used a few of the creative tools available in Comic Life.	Comic is acceptable and/or student used at least one creative tool available in Comic Life.	Comic is unattractive and student failed to use any creative tools available in Comic Life.
Following Directions	Student followed all directions and included creative ideas of their own.	Student followed all directions.	Student followed most directions.	Student did not follow directions.
Creativity	The comic contains many creative details that contribute to the reader's enjoyment. The author has really used their imagination.	The comic contains a few creative details that contribute to the reader's enjoyment. The author has used their imagination.	The comic contains a few creative details, but they distract from the story. The author has tried to use their imagination.	There is little evidence of creativity in the comic. The author does not seem to have used much imagination.